

Erin Mackinney

Department of Education
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Scholarly Foci: Bilingual/ESL Teacher Preparation, Language Development and Maintenance, Biliteracy, The Education of Latinx

EDUCATION

University of Arizona, Tucson

Ph.D., Language, Reading & Culture, August 2014
Minor: Mexican American Studies

Dissertation title: *Spanish production among middle-school Latina/o emerging bilinguals in Miami, Florida*

Committee: Dr. Richard Ruiz (chair), Dr. Mary Carol Combs, Dr. Norma González

University of Arizona, Tucson

M.A., Bilingual/Multicultural Education, May 2010

University of Richmond, Richmond, Virginia

B.S., Business Administration, Spanish, May 2003
Magna cum Laude
International Education

- Madrid, Spain, Fall 2001-Spring 2002, St. Louis University
- Córdoba, Argentina, Summer 2001, Universidad Blas Pascal
- San José, Costa Rica, Summer 2000, Central American Institute for International Affairs (ICAI)

AWARDS AND HONORS

- Recipient, Faculty Research Leave, Building the Capacity of Teacher Leaders of Emergent Bilinguals, Roosevelt University, Fall 2023
- Recipient, Summer Research, Evolving Perspectives of Leadership in the Educational Programming of English Language Learners, Administered by the Faculty Research Leave and Professional Improvement Committee, Roosevelt University, Funded by the Chicago Women's Fund, 2020
- Recipient, Summer Research, Bilingualism and Biliteracy within a Tsotsil-Spanish Primary School in Chiapas, Mexico, Administered by the Faculty Research Leave and Professional Improvement Committee, Roosevelt University, Funded by the Chicago Women's Fund, 2019
- Recipient, Summer Research, Dual Language Teaching Across Veteran Programs, Administered by the Faculty Research Leave and Professional Improvement Committee, Roosevelt University, Funded by the Chicago Women's Fund, 2018
- Recipient, Innovative Course Design Award, Methods and Materials for Teaching Bilingual Students, Administered and Funded by the Office of the Provost, Roosevelt University, 2018
- Recipient, Summer Professional Development, Dual Language Multimedia Library, Administered by the Faculty Research Leave and Professional Improvement Committee, Roosevelt University, Funded by the Chicago Women's Fund, 2017
- Recipient, Summer Research, Dual Language Teaching Approaches, Administered by the Faculty Research Leave and Professional Improvement Committee, Roosevelt University, Funded by the Chicago Women's Fund, 2017
- Recipient, Dissertation Grant, *Language Learning*, University of Michigan, 2013-2014

- Recipient, Foreign Language and Area Studies (FLAS) Summer Fellowship, Tsotsil, Administered by the Department of Latin American Studies, University of Arizona, Funded by the U.S. Department of Education, 2011-2012
- Recipient, Tinker Summer Field Research Fellowship, Administered by the Department of Latin American Studies, University of Arizona, Funded by the Tinker Foundation, 2010-2011
- Recipient, Hispanic Alumni Scholarship, University of Arizona, 2010-2011, 2009-2010

TEACHING AND PROFESSIONAL EXPERIENCE

Associate Professor of Bilingual/ESL Education, August 2014-Present

Department of Language and Leadership
Roosevelt University, Chicago, Illinois

Courses (Undergraduate, Graduate)

Foundations of Bilingual and ESL Education, 2017, 2016, 2015 (U)

Methods and Materials for Teaching English as a Second Language, 2021, 2020, 2019, 2018 (U), 2017 (U), 2016 (U,G), 2015 (U) 2014 (U,G)

Assessment of Bilingual Students, 2017 (U,G), 2016 (U), 2015 (U)

Methods and Materials for Teaching Bilingual Students, 2023, 2022, 2021, 2020, 2019 (U,G), 2018 (U), 2017 (U), 2016 (U), 2015 (U)

Linguistics for ESL Teachers, 2022, 2021, 2020, 2019, 2018, 2017, 2016, 2015 (U)

Language and Culture in Education, 2023, 2022, 2021, 2020, 2019, 2015 (U)

Foundations of Bilingual and Dual Language Education, 2023, 2022, 2021, 2020, 2019 (G)

Academic Language Development Across Content Areas, 2018, 2017 (G)

Critical Issues and Inquiry in Bilingual and Dual Language Education, 2022, 2017 (G)

Educators Learning Community: First Year Experience, 2016 (U)

Instructor, Intensive Summer Session, June-July 2013

Instructor, January-May 2012

Foundations of Structured English Immersion
Language, Reading & Culture Program
University of Arizona, Tucson

Instructor, January-May, 2013

Structured English Immersion Methods
Language, Reading & Culture Program
University of Arizona, Tucson

Visiting Teacher, August 2012-June 2013

Coral Way Bilingual K-8 Center, Miami, Florida

Spanish Teacher, September 2009-May 2012

Khalsa Montessori Middle School, Tucson, Arizona

Project Manager, July 2005-January 2009

Towers Watson - Human Resources Consulting, Walnut Creek, California
Major Accounts: McKesson, REI, Trader Joe's

Educational Technology Coordinator, February 2004-March 2005

AmeriCorps*VISTA – one-year national service program
Firebaugh Computer Learning Center, Firebaugh, California

Spanish Teaching Assistant, August 2002-May 2003

University of Richmond, Richmond, Virginia

PUBLICATIONS

Books

Álvarez, J., Amanti, C., Keyl, S., and Mackinney, E. (Eds.). (2016). *Critical views on teaching and learning English around the globe: Qualitative research approaches*. Information Age Publishing.

Invited Articles and Chapters

Oberg De La Garza, T., & Mackinney, E. (2022). Dual language education: A model of academic, cultural, and social equity for ELLs. In A. Esmail (Ed.), *Social Justice Perspectives on English Language Learners*. Hamilton Books.

Lavigne, A.L., Mackinney, E., & Oberg De La Garza, T. (2022). *Bilingual Education in the United States*. Routledge.

Mackinney, E. (2016). Language ideologies and bilingual realities: The case of Coral Way. In N. Hornberger (Ed.), *Honoring Richard Ruiz and his work on language planning and bilingual education*. Multilingual Matters.

Chapters

Mackinney, E. (2016). 'I translate everything in my head': Maintaining bilingualism in a U.S. middle school. In J. Álvarez, C. Amanti, S. Keyl, & E. Mackinney (Eds.), *Critical views on teaching and learning English around the globe: Qualitative research approaches* (pp. 37-52). Information Age Publishing.

Refereed Journal Articles

Mackinney, E. (2022). "It's how we get along" – Translanguaging in middle-school mathematics class. *Teaching English as a Second Language Electronic Journal (TESL-EJ)*, 26(3). <https://doi.org/10.55593/ej.26103a8>

Oberg De La Garza, T., & Mackinney, E. (2018). Teaching English in the United States: Looking back and moving forward towards a brighter future. *Studies in English Language Teaching*, 6(2), 86-96.

Mackinney, E. (2017). More than a name: Spanish-speaking youth articulating bilingual identities. *Bilingual Research Journal*, 40(3), 274-288.

Oberg De La Garza, T., Mackinney, E., & Lavigne, A. L. (2015). Dual language instruction and achievement: A need and a void in the Midwest. *Mid-Western Educational Researcher*, 27(4), 363-382.

Mackinney, E., & Rios-Aguilar, C. (2012). Negotiating between restrictive language policies and complex teaching conditions: A case study of Arizona's teachers of English learners. *Bilingual Research Journal*, 35(3), 350-367.

Other Publications

Mackinney, E., Oberg De La Garza, T., & Lavigne, A. L. (Fall 2017). Introducing Roosevelt University's Dual Language Teacher Leadership Masters Program. *Soleado*, 15.

Mackinney, E. (2009). Review of the adolescent novel *Waiting for Normal*. *Worlds of Words*. Retrieved from <http://wowlit.org/on-line-publications/review/reviewii1/11/>

Carrillo, R. and Mackinney, E. (2009). Review of the film *El Alambriista* (The Wireman). *Aztlán: A Journal of Chicano Studies*, 34(2), 225-229.

GRANTS

Department of Education - Office of English Language Acquisition. "Illinois Dual Language Teacher Leadership Project." \$2.4 million. College of Education, Roosevelt University, 2017-2023. (Mackinney, E., Principal Investigator).

Department of Education - Office of English Language Acquisition. "Illinois Dual Language Leaders Network." \$2.7 million. College of Education, Roosevelt University, 2021-2026. (Mackinney, E., Principal Investigator). Not funded.

SCHOLARLY PRESENTATIONS

Invited Presentations

Mackinney, E. & Peña, R. (2019, December). Dual Language Education: What Do Educators Think? 43rd Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students, Oak Brook Hills, Illinois.

Mackinney, E., Gonzalez, M., & Peña, R. (2018, December). Dual Language Teaching Approaches: A Multiple-Case Study. 42nd Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students, Oak Brook Hills, Illinois.

Mackinney, E., Cupp, D., & Rodriguez, M. (2017, December). Transitioning to a dual language school. 41st Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students, Oak Brook Hills, Illinois.

Mackinney, E. (2020, February; 2018, April, October; 2017, March, November). Plyler vs. Doe and Proposition 187: The rights of undocumented students. Guest Lecture, *Immigration Today* (undergraduate seminar given by Dr. Priscilla Archibald), Roosevelt University, Chicago, Illinois.

Mackinney, E., Oberg De La Garza, T., & Lavigne, A. (2017, March). Addressing critical needs of the dual language classroom. Capstone Literacy Classic, Schaumburg, Illinois.

Mackinney, E. (2016, December). Integrating multicultural children's literature in linguistically and culturally diverse classrooms. 40th Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students, Oak Brook Hills, Illinois.

Mackinney, E. (2016, October). "Everything in Spanish goes through my head and then comes out in English": Metalinguistic awareness among bilingual youth. Presented on a panel entitled *Teaching and Learning English Around the Globe: Critical Perspectives*. 51st Annual Asociación Colombiana de Profesores de Inglés (ASOCOPI) Conference, Bogotá, Colombia.

Lavigne, A., Mackinney, E., & Oberg De La Garza, T. (2015, December). The expansion of dual language programming in Illinois. 39th Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students, Oak Brook Hills, Illinois.

Submitted Presentations

Mackinney, E., & Dahlke, K. (2023, June). Celebrations, adaptations, and challenges of implementing a dual language master's program in the Midwest. Annual Two-Way Bilingual Immersion Conference (ATDLE), Sacramento, California.

Mackinney, E., & Arellano, B. (2023, March). Building the capacity of dual language educators. Annual Meeting of the Association of Teacher Educators, Jacksonville, Florida.

- Mackinney, E., & Peña, R. (2022, December). Using questioning skills with intentionality. Multilingual Illinois Statewide Conference, (Virtual).
- Mackinney, E., LaRue, K., & Gomez, N. (2021, March). It takes a village: The vital role of teacher leaders. *Honoring the Past, Treasuring the Present, Shaping the Future*. 50th Annual Bilingual/Multilingual Education Conference (NABE), Virtual.
- Mackinney, E. & Dahlke, K. (2020, October). Illinois Dual Language Teacher Leadership Project. Poster session for *Celebrating English Learners: Teach, Reach, Inspire*. Annual Directors Meeting of the Office of English Language Acquisition, Virtual.
- Mackinney, E. (2019, April). Translanguaging as a practice of power within middle-school mathematics class. Presented on a panel entitled *Translanguaging and Mathematics: Recognizing and Capitalizing on the Brilliance of Bilingual Children*. Panel session for *Leveraging Education Research in a "Post-Truth" Era: Multimodal Narratives to Democratize Evidence*. Annual Meeting of the American Educational Research Association, Toronto, Canada.
- Mackinney, E. & Peña, R. (2019, March). Dual language teaching across veteran programs. *Imagine, Inspire, Ignite – Multilingualism for All*. 44th Annual California Association for Bilingual Education Conference, Long Beach, California.
- Mackinney, E., Cupp, D., & Rodriguez, M. (2017, November). Transitioning to a dual language school. *Honoring the Past, Shaping the Present, Inspiring the Future*. 22nd Annual *La Cosecha* Dual Language Conference, Albuquerque, New Mexico.
- Mackinney, E. (2016, November). "Wait. I'm translating": Latina/o youth reflecting on their own bilingualism. *Evidence, Accident, Discovery*. Annual Meeting of the American Anthropological Association, Minneapolis, Minnesota.
- Mackinney, E. (2016, November). Incorporating multicultural children's literature in the dual language classroom. *Embracing our Roots*. 21st Annual *La Cosecha* Dual Language Conference, Santa Fe, New Mexico.
- Mackinney, E. (2016, April). "I translate everything in my head": Maintaining bilingualism in a U.S. middle school. *Beyond Borders*. TESOL International Convention, Baltimore, Maryland.
- Oberg De La Garza, T., Mackinney, E., & Lavigne, A. (2015, November). Developing dual language programs for educators. *From the Classroom to the World*. 20th Annual *La Cosecha* Dual Language Conference, Albuquerque, New Mexico.
- Oberg De La Garza, T., Mackinney, E., & Lavigne, A. (2015, October). Existing and emerging dual language programs in Illinois. *Perspectives, Practices, and Leadership in Global Education*. Annual Meeting of the Mid-Western Educational Research Association, Evanston, Illinois.
- Mackinney, E., Lavigne, A., & Oberg De La Garza, T. (2015, October). Towards a bilingual Illinois: Dual language program development. *Pathways to an Affordable College Education*. 13th Annual Focus on Illinois Education Research Symposium, Lisle, Illinois.
- Mackinney, E. (2015, June). Spanish writing for Spanish speakers: The need for community-based literacy. *Critical Language Studies: Focusing on Community*. 8th Biennial International Society for Language Studies Conference, Albuquerque, New Mexico.
- Mackinney, E. (2014, April). Spanish for Spanish-speakers: Writing opportunities among middle-school students in Miami, Florida. Poster presentation for *The Power of Education Research for Innovation in Practice and Policy*. Annual Meeting of the American Educational Research Association, Philadelphia, Pennsylvania.

- Mackinney, E. (2014, February). "It's how we get along"—Translanguaging in middle-school mathematics class. *Sailing into the 21st Century: Multiple Languages, Multiple Paths, Lifelong Advantages*. 43rd Annual Bilingual/Multilingual Education Conference (NABE), San Diego, California.
- Mackinney, E. (2013, November). Spanish production among middle-school Latina/o emerging bilinguals in Miami, Florida. *Future Publics, Current Engagements*. Annual Meeting of the American Anthropological Association, Chicago, Illinois.
- Mackinney, E. (2012, November). Stories from the highlands: Bilingualism among Tsotsil-speaking students in Chiapas, Mexico. *Borders and Crossings*. Annual Meeting of the American Anthropological Association, San Francisco, California.
- Mackinney, E. (2012, May). Agency and project-based learning among indigenous students in Mexico. Guest Lecture (in Spanish), *Project SEED/Proyecto Semilla*, University of Arizona, Tucson.
- Mackinney, E. (2012, April). School administrators' perspectives on the benefits and challenges of implementing restrictive language policies: The case of English learners in Arizona. Poster presentation for *Non Satis Scire: To Know Is Not Enough*. Annual Meeting of the American Educational Research Association, Vancouver, Canada.
- Mackinney, E. (2012, March). The stories project: Bilingualism among Tsotsil-speaking students in Chiapas, Mexico. 2nd Annual Arizona Anthropology and Education Exchange, Arizona State University, Tempe.
- Mackinney, E. & Bacon, H. (2012, January). Standard English and its variants: Transformative discourses of pre-service teachers. 10th Annual Hawaii International Conference on Education, Honolulu.
- Mackinney, E. (2010, December). Presented on a panel entitled *Forbidden Curriculum*. Combating Hate, Censorship & Forbidden Curricula Conference, University of Arizona, Tucson.
- Mackinney, E. (2009, March). Presented on panel for book discussion of 2009 Schneider Family, Sydney Taylor, and Coretta Scott King Awards. *Bridging Cultures~Crossing Borders*: 17th Annual Conference on Literature and Literacy for Children and Adolescents, University of Arizona, Tucson.

LEADERSHIP AND CONSULTING

- Principal Investigator, Illinois Dual Language Teacher Leadership Project, Roosevelt University, 2017 - 2023
- Director, Madrid Science and Technology Teachers Summer Program, Roosevelt University, 2017, 2016, 2015
- Chair, Dual Language Symposium, Roosevelt University, 2019 - present
- Consultant, Funds of Knowledge Teacher Inquiry Community, Wood Dale School District, 2018-2019
- Consultant, Dual language program, Hurley Elementary, Chicago Public Schools, 2016

SERVICE AND OUTREACH

National

- *Bilingual Research Journal*, reviewer, 2014 - present
- *Journal of Latinos and Education*, reviewer, 2016 – present
- *Language, Culture and Curriculum*, 2020 – present
- National Association for Bilingual Education Annual Conference, abstract reviewer, 2013 - present
- Council on Anthropology and Education, American Anthropological Association Annual Meeting, abstract reviewer, 2016
- University of Richmond Alumni Recruitment Committee, representative, 2003 - present
- The Young Center for Immigrant Children's Rights, child advocate, 2017 - present

Roosevelt University

- Senate Representative, 2022 - 2023, 2016 - 2018
- Institutional Review Board, 2017 - present
- Faculty Research and Professional Improvement Leave Committee, 2019 - 2023
- Graduate Students Enrollment, Marketing & Retention Group, 2022 – 2023
- University Faculty Personnel Committee, 2023
- Hispanic Serving Institution Working Group, 2021 - 2022
- College of Education
 - Associate Chair, 2022 - present
 - Language and Literacy Program, 2014 - present
 - College Council Secretary, 2016 – 2020
 - Curriculum and Assessment Committee, 2020 – 2022

Professional Service

- ScholarshipsA-Z, co-founder
- International School for Peace (Spanish immersion school), Tucson, Arizona, board member, 2010-2014

PROFESSIONAL MEMBERSHIP

- American Educational Research Association, Division G – Social Contexts of Education
- American Anthropological Association, Council of Anthropology and Education
- American Association of University Professors (AAUP) (Treasurer, 2021 – present)
- English Learners Advocacy Council in Higher Education (ELACHE)
- Chicagoland Researchers and Advocates for Transformative Education (CReATE)

SKILLS

Language:

- Spanish – bilingual and biliterate

Computer:

- Online instruction, MS Word, Excel, PowerPoint, Publisher & Outlook, Macromedia Dreamweaver, Fireworks & Contribute, Adobe InDesign, Lotus Notes, Desire 2 Learn, Blackboard, Ensemble, Stata, ATLAS.ti, Qualtrics, Zoom virtual instruction