

# TAMMY OBERG DE LA GARZA

TOborgDeLaGarza@Roosevelt.edu

## EDUCATION

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2023	M.A.	Clinical Mental Health Counseling	Roosevelt University, Chicago, IL
2008	Ph.D.	C&I: Language, Literacy & Culture Minor: Professional Development Dissertation: <i>Professional Development and Literacy Coaching: A portrait of fostering teachers' deep understanding.</i> Chair: Taffy Raphael, Ph.D.	University of Illinois at Chicago, Chicago, IL
1996	M.A.	Teaching Language Arts	Northeastern Illinois University, Chicago, IL
1993	B.A.	Elementary Education	Northeastern Illinois University, Chicago, IL

## RESEARCH INTERESTS

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Language and Literacy as it relates to teacher development and instruction of English Language Learners; culturally relevant classroom practices and assessment, particularly in schools that serve Latino students and dual language learners. Additional interest in trauma-informed instruction and impactful practice.

## EMPLOYMENT HISTORY

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### ROOSEVELT UNIVERSITY | CHICAGO, IL

2021-	Full Professor – Language & Literacy	College of Education
2019-2022	Department Chair – Language & Leadership	
2016-2021	Associate Professor	
2009-2016	Assistant Professor	

### UNIVERSITY OF ILLINOIS at CHICAGO | CHICAGO, IL

2008-2009	Research Assistant – Urban School Reform	College of Education
2005-2008	Instructor	
1998-2000	Graduate Assistant	

### CONCORDIA UNIVERSITY CHICAGO | RIVER FOREST, IL

2005-2008	Assistant Professor	College of Education
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### ADVANCED CLASSROOM STRATEGIES | CHICAGO, IL

2002-2022	President & Educational Consultant	
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### NORTHEASTERN ILLINOIS UNIVERSITY | CHICAGO, IL

1999-2003	Professional Development Consultant	College of Education
1996-1998	Adjunct Instructor	

### CHICAGO PUBLIC SCHOOLS | CHICAGO, IL

1993-1998	Teacher	Palmer Elementary School
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## PUBLICATIONS

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### REFEREED ARTICLES

1. **Oberg De La Garza, T.**, Lavigne, A. & Si, S. (2020). Culturally Responsive Teaching through the Lens of Dual Language Education: Intersections and Opportunities. *Universal Journal of Educational Research* 8(4), 1557-1571.
2. **Oberg De La Garza, T.** & Mackinney, E. (2018). Teaching English in the United States – Looking back and moving towards a brighter future. *Studies in English Language Teaching* 6(2), 86-96.
3. Dexter, A. L., Lavigne, A. L., & **Oberg De La Garza, T.** (2016). Communicating Care Across Culture and Language: The Student-teacher Relationship as a Site of Socialization in Public Schools. *Humanity & Society*, 40(2), 155-179.
4. **Oberg De La Garza, T.**, Mackinney, E., & Lavigne, A. (2015). Dual Language Instruction and Achievement: A need and a void in the Midwest. *Mid-Western Educational Researcher Journal* 27(4), 363-382.
5. **Oberg De La Garza, T.** (2015). Using photovoice methodology to understand Latino students' access to literacy. *Engaging Cultures and Voices* 7(1), 21-45.
6. **Oberg De La Garza, T.** (2015). Braiding Faculty Roles and Responsibilities. *Chronicle of Higher Education*.
7. **Oberg De La Garza, T.** & Phillips, K., (2014). Latino English Language Learners: Facing obstacles bigger than language. *The Global Education Journal*, 14(4).
8. **Oberg De La Garza, T.** (2014). Serving the Latino community through service-learning partnerships. *PRISM Journal of Regional Engagement*, 2(2), 33-43.
9. **Oberg De La Garza, T.** & Moreno-Kuri, L. (2014). Building strong community partnerships: Equal voice and mutual benefits. *Journal of Latinos and Education*, 13(2), 120-133.
10. **Oberg De La Garza, T.** (2012) Venturing into the language learning experience. *Chicagoland Area Reading Association News*, Fall, 2012.
11. **Oberg De La Garza, T.** (2011). The cultural and economic divides of literacy access: Addressing barriers and advocating change. *Journal of Diversity*, 11(1), 177-191.
12. **Oberg De La Garza, T.** (2011). Tailoring professional development to improve literacy instruction in urban schools. *Journal of Language and Literacy Education*, 7(2), 95-104.
13. **Oberg De La Garza, T.** (2010). Professional collaboration in an urban school to promote reading comprehension instruction. *The Missouri Reader*, Fall, 2010.

14. **Oberg, T.** (1998). Literature circles: One teacher's experience. *Illinois Reading Council Journal*, 26(4), 116-121.
15. **Oberg, T.** (1998). Building a learning community: A collaborative process. *Illinois Reading Council Journal*, 26(2), 22-29.

#### NON-REFEREED ARTICLES

1. Mackinney, E., **Oberg De La Garza, T.**, & Lavigne, A. L. (2017, Fall). Introducing Roosevelt University's Dual Language Teacher Leadership Program. *Soleado*, 15.
2. **Oberg De La Garza, T.** (2015). Jerry Spinelli. *Children's Literature Review Journal*, Vol. 200. Ed. Lawrence J. Trudeau. Detroit: Gale Cengage
3. **Oberg De La Garza, T.** (2010). Literacy and power by Hilary Janks. *Educational Review*, August, 2010.

#### BOOKS

1. **Oberg De La Garza, T.** & Lavigne, A. L. (2022). *Bailando Salsa con Zapatillas Deportivas: Desarrollo de la competencia cultural para formentar el éxito de los estudiantes Latinos* (Primara edición). Brooklyn, NY: TBR Books.
2. **Oberg De La Garza, T.** & Lavigne, A. L. (2019). *Salsa dancing in gym shoes: Developing cultural competence to foster Latino student success* (3<sup>rd</sup> edition). Brooklyn, NY: TBR Books.
3. **Oberg De La Garza, T.**, & Lavigne, A. L. (2018). *Salsa dancing in gym shoes: Developing cultural competence to foster Latino student success* (2<sup>nd</sup> ed., previously known as *Salsa dancing in gym shoes: Exploring cross-cultural missteps with Latinos in the classroom*). Chicago: Advanced Classroom Strategies, Inc.
4. **Oberg De La Garza, T.** (2016). *Dare to Respect: A novel based on wives who accepted the challenge*. Chicago, IL., Createspace.
5. **Oberg De La Garza, T.**, & Lavigne, A. L. (2015). *Salsa dancing in gym shoes: Exploring cross- cultural missteps with Latinos in the classroom* (1<sup>st</sup> ed.). Chicago: Advanced Classroom Strategies, Inc.

#### BOOK CHAPTERS

1. **Oberg De La Garza, T.** & Mackinney, E. (2023). Dual language education: A model of academic, cultural and social equity for English language learners. In Esmail, Pitre, Duhon-Ross, Blakely and Hamann (Eds.), *Social Justice Perspectives on English Language Learners*. New York: Rowman & Littlefield Publishing Group, Inc.
2. Lavigne, A. L., Mackinney, E., & **Oberg De La Garza, T.** (2022). Bilingual education in the United States. In D. Fisher (Ed.), *Encyclopedia of Education*. New York: Routledge.
3. Lavigne, A. L. & **Oberg De La Garza, T.** (2015). The practice and evaluation of culturally responsive literacy for English Language Learners in the 21<sup>st</sup> century. In R. Allington and

R. Gabriel (Eds.), *Evaluating literacy instruction: Principles and promising practices* (pp. 58–78). New York: Routledge.

## PROCEEDINGS

1. Policastro, M., McTague, B., & **Oberg De La Garza, T.** (2012). Exploring Student Engagement: What are students telling us about the indicators for successful teaching and learning? Proceedings of the 8th Annual Roosevelt University Mini-Conference on Teaching, April 2012. Chicago, Illinois.
2. **Oberg De La Garza, T.** & Ostry, R. (2012). International Professional Development Program: Madrid Science Educators' Experience in Chicago. In ICERI Publications with Candel Torres, I., Gómez Chova, L., & López Martínez, A. (Eds.), Proceedings of the 4th International Conference of Education, Research and Innovation November 14-15, 2011. Madrid, Spain.
3. **Oberg De La Garza, T.** (2011). Exploring the Barriers of Latinos' Access to Literacy and Addressing Change through Community Partnerships. In IARSLCE Editorial Fellows with B. Harrison, B. O'Steen, & P. Clayton (Eds.), Proceedings of the International Association for Research on Service-Learning and Community Engagement 11th Annual Conference, Nov 2 - 4, 2011. Chicago, IL.

## PUBLICATIONS SUBMITTED / RESEARCH IN PROGRESS

### PRESENTATIONS

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#### REFEREED PRESENTATIONS

1. Lavigne, A. L. & **Oberg De La Garza, T.** (2019). *Culturally Responsive Teaching Through the Lens of Dual Language Education*. National Association for Multicultural Education Conference, Tucson, AZ.
2. **Oberg De La Garza, T.** (2019). *Improving the Literacy Achievement of Language Learners*. Illinois Reading Council Annual Conference: Peoria, IL.
3. **Oberg De La Garza, T.** (2018). *The Messages We Send*. Illinois Conference for Teachers Serving Linguistically and Culturally Diverse Students: Oakbrook, IL.
4. **Oberg De La Garza, T.** (2017). *Advanced Authentic Writing Assessment in Dual Language Classrooms*. Dual Language Education New Mexico Annual La Cosecha Conference; Albuquerque, NM.
5. **Oberg De La Garza, T.** (2017). *Balanced Literacy with Bilingual Students*. Illinois Statewide Migrant Education Conference, Lisle, IL.
6. **Oberg De La Garza, T.** (2017). *Culturally Relevant Instruction with Latino Students*. Illinois Statewide Migrant Education Conference, Lisle, IL.

7. **Oberg De La Garza, T.** (2017). *Writing Workshop with Bilingual Students*. Illinois Statewide Migrant Education Conference, Lisle, IL.
8. Mackinney, E., **Oberg De La Garza, T.**, & Lavigne, A. (2017). *Dual Language Education: Promoting Literacy in Two Languages*. Capstone Literacy Conference, Schaumburg, IL.
9. **Oberg De La Garza, T.** (2016). *Authentic Writing Assessment in Dual Language Classrooms*. Dual Language Education New Mexico Annual La Cosecha Conference; Santa Fe, NM.
10. **Oberg De La Garza, T.** & Lavigne, A. L. (2016). *Walking a Mile in the Wrong Shoes: Helping Teachers Explore Cross-Cultural Missteps with Bilinguals in the Classroom*. Illinois State Board of Education Annual Conference of Bilingual Program Directors: Oakbrook, IL.
11. **Oberg De La Garza, T.** (2015). *Balanced Literacy Meets Cultural Relevance in Dual Language Classrooms*. Dual Language Education New Mexico Annual Cosecha Conference; Albuquerque, NM.
12. **Oberg De La Garza, T.**, Mackinney, E. & Lavigne, A. (2015). *Developing Dual Language Programs for Educators*. Dual Language Education New Mexico Annual Cosecha Conference; Albuquerque, NM.
13. **Oberg De La Garza, T.**, Mackinney, E., & Lavigne, A. (2015). *The Expansion of Dual Language Programming in Illinois*. Illinois Resource Center Annual Conference: Oakbrook, IL.
14. **Oberg De La Garza, T.**, Mackinney, E., & Lavigne, A. (2015). *Existing and Emerging Dual Language Programs in Illinois*. Mid-Western Educational Research Association Annual Meeting: Evanston, IL.
15. Mackinney, E., **Oberg De La Garza, T.**, & Lavigne, A. (2015). *Towards a Bilingual Illinois: Dual Language Program Development*. Illinois Education Research Council Research Symposium: Lisle, IL.
16. **Oberg De La Garza, T.** & Lavigne, A. L. (2015). *Walking a Mile in the Wrong Shoes: Helping Teachers Explore Cross-Cultural Missteps with Bilinguals in the Classroom*. IL State Board of Ed. Annual Conference of Bilingual Program Directors: Oakbrook IL.
17. **Oberg De La Garza, T.** (2015). *Culturally Relevant Instruction with Latino Students*. Illinois Statewide Migrant Education Conference, Lisle, IL.
18. **Oberg De La Garza, T.** (2015). *Writing Workshop with Bilingual Students*. Illinois Statewide Migrant Education Conference, Lisle, IL.
19. **Oberg De La Garza, T.**, Lavigne, A. L., & Garcia Ansani, E. (2015). *Salsa Dancing in Gym Shoes: A Critical Conversation about Students, Culture and Education*. Critical Conversations in Policy and Social Justice Series hosted by the Center for Policy & Social Justice. Concordia University – Chicago, River Forest, IL.
20. **Oberg De La Garza, T.** & Lavigne, A. (2015). *Culturally Relevant, Balanced Literacy*

*Instruction*. Illinois Migrant Educators Annual Workshop, Peoria, IL.

21. **Oberg De La Garza, T.** & Lavigne, A. (2015). *Exploring Culturally Relevant Literacy Practices with Latino Students*. Chicago State University Culturally Relevant Instruction Conference, Chicago, IL.
22. **Oberg De La Garza, T.** (2014). *Low Risk - High Impact Literacy Instruction with Latino Students*. Illinois Reading Council Annual Conference, Springfield, IL.
23. **Oberg De La Garza, T.** & Lavigne, A. (2014). *Culturally Responsive Teaching and Texts to Authentically Engage Latino Students in Mainstream and Bilingual Classrooms*. National Association for Multicultural Education; Tuscon, Arizona.
24. **Oberg De La Garza, T.**, Roberts, A., & Lavigne, A. (2013) *Cross-Cultural Relationships: Fostering belonging and achievement of Latino students in U.S. schools*. World Education Research Association XII National Congress for Education Research; Guanajuato, Mexico.
25. Roberts, A., Lavigne, A. & **Oberg De La Garza, T.** (2013). *Care and Culture: Supporting Latino success through teacher-student relationships*. Society for Psychological Anthropology Annual Meeting San Diego, CA.
26. **Oberg De La Garza, T.** (2013). *Connecting Latino Reading with Text and Strategy*. Illinois Reading Council Annual Conference, Springfield, IL.
27. **Oberg De La Garza, T.** (2012). *Using Culturally Relevant Literature with Latino Students to Teach Comprehension, Vocabulary and Writing Strategies*. International Reading Association Annual Conference, Chicago, IL.
28. **Oberg De La Garza, T.**, Lavigne, A., & Roberts, A. (2012). *Do Teachers Effectively Communicate Care for Latino Students?* Illinois Association of Teacher Educators Annual Conference, Lisle, IL.
29. Roberts, A., Lavigne, A., & **Oberg De La Garza, T.** (2012). *Care and Culture: Supporting Latino success through teacher-student relationships*. Midwest Educational Research Association Conference, Evanston, IL.
30. **Oberg De La Garza, T.** & Ostry, R. J., (2011). *International Professional Development Program: Madrid science educators' experience in Chicago*. International Conference of Education, Research and Innovation International Conference, Madrid, Spain.
31. **Oberg De La Garza, T.** (2011). *Exposing the Barriers of Latinos' Access to Literacy and Addressing Change through Community Partnerships*. National Association for Multicultural Education, Chicago, IL.
32. **Oberg De La Garza, T.** (2011). *Using Photovoice Methodology to Explore Latinos' Access to Literacy*. Paper accepted to the American Educational Research Association Annual Meeting, New Orleans, LA.
33. **Oberg De La Garza, T.** (2011). *Tailoring Professional Development to Foster Research-Based Instructional Practice in Urban Schools*. Paper accepted to the American Educational Research Association Annual Meeting, New Orleans, LA.

34. **Oberg De La Garza, T.** (2011). *Exploring the Barriers of Latinos' Access to Literacy and Addressing Change through Community Partnerships*. International Association for Research on Service Learning and Community Engagement International Conference, Chicago, IL.
35. **Oberg De La Garza, T.** (2011). *Cultural and Economic Divides of Literacy Access: Addressing barriers and advocating change*. International Conference on Diversity in Organizations, Communities and Nations Annual Conference, Cape Town, South Africa.
36. **Oberg De La Garza, T.** (2010). *Research and design: Negotiating paradigms and theories in design service learning research for teacher education*. International Center for Service Learning in Teacher Education Annual Conference, Indianapolis, IN.
37. **Oberg De La Garza, T.** (2010). *Engaged Scholarship: Exploring One University Partnership WITH a Community Organization*. National Network for Educational Renewal Annual Conference, Normal, IL.
38. **Oberg De La Garza, T.** (2009). *From strategy to powerful framework: Transforming instruction to scaffold student comprehension*. International Reading Association (IRA) Annual Conference, Phoenix, Arizona.
39. **Oberg De La Garza, T.** (2009). *Professional Development and Literacy Coaching: Fostering teachers' deep understanding*. National Reading Conference (NRC) Annual Conference, Albuquerque, New Mexico.
40. **Oberg De La Garza, T.** (2008). *From strategy to powerful framework: Enhancing QAR instructional practice to scaffold student comprehension in reading*. International Reading Association (IRA) World Congress, San Jose, Costa Rica.
41. **Oberg De La Garza, T.** (2008). *Guided reading and reading achievement*. Lutheran Education Association Triennial Convocation, Minneapolis, MN.
42. **Oberg De La Garza, T. & Graf, J.** (2008). *Beyond Dick and Jane: Research-based instructional practices*. Lutheran Education Association Triennial Convocation, Minneapolis, MN.
43. **Oberg De La Garza, T.** (2007). *Long term QAR coherence: Effects on student achievement in reading comprehension*. International Reading Association (IRA) Annual Conference, Toronto, Canada.
44. **Oberg De La Garza, T. & Geiseman, A.** (2007). *Using Question-Answer-Relationship to improve reading comprehension*. Illinois Reading Council - West Suburban Reading Conference, River Forest, IL.
45. **Oberg De La Garza, T.** (2006). *Increasing reading comprehension through connections and questions*. National Council of Teachers of English Annual Conference, Nashville, TN.
46. **Oberg De La Garza, T.** (2006). *Question Answer Relationship: Increasing comprehension across grades and content areas*. College Reading Association Annual Conference, Pittsburg, PA.

47. **Oberg De La Garza, T.** (2006). *Using QAR to increase student reading comprehension*. Chicagoland Lutheran Education Foundation Networking Conference, Melrose Park, IL.
48. **Oberg De La Garza, T.** (2006). *QAR and reading comprehension*. Illinois Reading Council - West Suburban Annual Reading Conference, River Forest, IL.
49. **Oberg De La Garza, T.** (2005). *Literacy Assessment*. Concordia University Literacy Conference, Chicago, IL.
50. **Oberg De La Garza, T. & Perrin, G.** (2001). *Magical Literature*. Illinois Reading Council Annual Conference, Springfield, IL.
51. **Oberg De La Garza, T.** (1999). *Classroom Publishing Company*. Illinois Education Association Annual Conference, Chicago, IL.

## KEYNOTE ADDRESSES

1. **Oberg De La Garza, T.** (2015). *Engaging the Mind, Body and Spirit of Culturally Diverse Students*. Keynote address given at the Fall Faculty Retreat at Concordia University, River Forest, IL.
2. **Oberg De La Garza, T.** (2007). *Balance in Education*. Keynote address given at the Northern Illinois District Annual Conference, River Grove, IL.
3. **Oberg De La Garza, T.** (2004). *Building Literacy Leadership Teams*. Keynote address given at Northeastern Illinois University's Chicago Teacher Center Retreat, St. Charles, IL.
4. **Oberg De La Garza, T.** (2004). *Focus on Illinois Standardized Assessment Tests – Reading*. Keynote address given at Advanced Strategies for Professional Development Annual Conference, Elmwood Park, IL.
5. **Oberg De La Garza, T.** (2003). *Literacy Action Research*. Keynote address at the Chicago Public Schools Intra-School Showcase of Literacy Instructional Methodology, Chicago, IL.

## INVITED PRESENTATIONS

1. **Oberg De La Garza, T.** (2023). *Teaching Students on the Autism Spectrum*. Wilbur Wright College Faculty & Advisors Professional Development, Chicago, IL.
2. Tanon, H. & **Oberg De La Garza, T.** (2022). *Trauma-Informed Campus*. Wilbur Wright College Faculty Professional Development, Chicago, IL.
3. Peterson, K. & **Oberg De La Garza, T.** (2015). *How I Think I Look: Unexplored Perspectives of Diversity*. Cove Engaging Diversity Workshop, Northbrook, IL.
4. **Oberg De La Garza, T.,** Lavigne, A., Garcia Ansani, E. (2015). *Salsa Dancing in Gym Shoes: A Critical Conversation about Students, Culture, and Education*. Critical Conversations in policy and Social Justice; Center for Policy & Social Justice. River Forest, IL.



5. **Oberg De La Garza, T.** (2012). *Increasing Latinas' Access to Literacy and Power*. Dare to Dream Latinas' Conference: Elmhurst, IL
6. Policastro, M., McTague, B., & **Oberg De La Garza, T.** (2012). *Exploring Student Engagement: What are students telling us about the indicators for successful teaching and learning?* Roosevelt University Mini-Conference on Teaching, April 2012. Chicago, Illinois.
7. **Oberg De La Garza, T.** (2012). *Latinas' Access to Literacy and Power*. American Association of University Women Waukegan Area Focus on Education Meeting: Libertyville, IL
8. **Oberg De La Garza, T.** & Martinez, Y. (2012). *Engaging Latino Students Using Best Practice Instructional Methodology*. Scholar activist Fellowship & Transformational Learning Celebration, Roosevelt University, Chicago, IL.
9. **Oberg De La Garza, T.** (2011). *Understanding the Literacy Opportunities for Latinas*. American Association of University Women Chicago Fellows Scholars' Meeting: Chicago, IL
10. **Oberg De La Garza, T.** (2011). *Capturing and Dismantling Barriers of Latina Students' Access to Literacy and Power*. American Association of University Women Chicago Fellows Annual Meeting: Chicago, IL
11. **Oberg De La Garza, T.** (2011). *Literacy Access for Latinas*. American Association of University Women Branch Meeting: Riverside, IL.
12. **Oberg De La Garza, T.** (2010). *Resources Universities Can Provide to Support Community Organizations*. Cradle to College Pipeline Summit, Roosevelt University, Chicago, IL.
13. **Oberg De La Garza, T.** (2010). *Best Practices: Student Engagement and Communication*. Online Teaching Forum, Roosevelt University, Chicago, IL.
14. **Oberg De La Garza, T.** (2010). *Comprehension Strategies to improve Student Achievement*. Office of Catholic Schools Professional Development Convention, Wilmette, IL.
15. **Oberg De La Garza, T.** (2008). *Questioning to Extend Comprehension*. Chicagoland Lutheran Educational Foundation Annual Networking Conference, Melrose Park, IL.
16. **Oberg De La Garza, T.** (2007). *QAR to Improve Reading Comprehension*. Chicagoland Lutheran Educational Foundation Annual Networking Conference, Melrose Park, IL.
17. **Oberg De La Garza, T.** (2007). *Comprehension Instruction*. Northeastern Illinois University Spring Workshop for Student Teachers, Chicago, IL.
18. **Oberg De La Garza, T.** (2004). *Focus on standards-based curriculum and instruction*. Northeastern Illinois University Fall Conference for Student Teachers, Chicago, IL.
19. **Oberg De La Garza, T.** (2003). *Focus on ISAT – a 3 part series*. Northeastern Illinois

University – Chicago Teacher Center, Chicago, IL.

20. **Oberg De La Garza, T.** (2003). *QAR reading comprehension strategies.*. Northeastern Illinois University Spring Workshop for Student Teachers, Chicago, IL.
21. **Oberg, T.** (1996). *Bringing literature to life.* Teacher Summer Institute West Side Technical Institute, Chicago, IL.
22. **Oberg, T.** (1995). *Writer's workshop in the classroom.* Teacher Workshop at Northeastern Illinois University, Chicago, IL.

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## GRANTS, HONORS, AND AWARDS

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### GRANTS - FUNDED

- |      |   |
|------|---|
| 2021 | <b>Co-Investigator (\$2,400,000).</b> National Professional Development Grant – Dual Language Acquisition Program U.S. Department of Education (with Mackinney)           |
| 2017 | <b>Co-Investigator (\$2,400,000).</b> National Professional Development Grant – U.S. Department of Education. (with Mackinney)  |
| 2014 | <b>Principal Investigator (\$800).</b> Roosevelt University Faculty Summer Research Grant.  |
| 2013 | <b>Principal Investigator (\$3,000).</b> McCormick Tribune Foundation Transformational Service-Learning Grant. Mansfield Institute for Social Justice and Transformation  |
| 2012 | <b>Principal Investigator (\$3,000).</b> McCormick Tribune Foundation Transformational Service-Learning Grant. Mansfield Institute for Social Justice and Transformation  |
| 2011 | <b>Principal Investigator (\$6,000).</b> American Fellowship Publication Grant. American Association for University Women.  |
| 2011 | <b>Principal Investigator (\$3,410).</b> McCormick Tribune Foundation Transformational Service-Learning Grant. Mansfield Institute for Social Justice and Transformation. |
| 2011 | <b>Principal Investigator (\$750).</b> Roosevelt University Faculty Summer Research Grant.  |
| 2010 | <b>Principal Investigator (\$3,000).</b> McCormick Tribune Foundation Transformational Service-Learning Grant. Mansfield Institute for Social Justice and Transformation. |
| 2010 | <b>Principal Investigator (\$1,500).</b> Roosevelt University Faculty Summer Research.  |

### GRANTS - NOT FUNDED

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| 2015 | <b>Co-Principal Investigator (\$49,437).</b> <i>Exploring the characteristics and outcomes of Saturday language schools.</i> Spencer Foundation Small Research Grants. (with Lavigne, |
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A.L., Mackinney, E., Maly, M., & Hilvers, J.)

2013

**Co-Principal Investigator (\$24,881).** *Care across cultures: Supporting Latino success in schools.* William T. Grant Foundation Officers' Grant (with Lavigne, A. L., & Roberts, A.)

### INSTRUCTIONAL ACTIVITY

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#### ROOSEVELT UNIVERSITY

- ACP 250 – Academic Communities of Practice: Language & Culture – Fall, 2016
- DLTL 400 – Spanish Language and Latino Culture for Educators – Summer, 2018, 2019
- DLTL 447 – Foundations of Bilingual and Dual Language Education – Summer, 2017, 2018
- DLTL 449 – Evaluating Bilingual Student Learning – Fall, 2017, 2018, 2019, 2020, 2021, 2022, 2023
- DLTL 470 – Practicum Dual Language & Teacher Leadership – Summer, 2018, 2023
- READ 468 – Foundations of Bilingual and ESL Education – Summer 2023
- DLED 473 – Assessment of Bilingual Students – Fall, 2020, Spring 2023; Summer 2023
- DLED 474 – Methods and Materials for Teaching Bilingual Students – Fall, 2020
- EDUC 201 – Language and Culture in Education – Spring 2019, 2020, 2021, 2022, 2023
- ELED 291 – Academic Communities of Practice: Language & Culture – Fall, 2016
- ELED 327 – Methods of Teaching Social Studies in the Elementary and Middle School – Fall, 2015
- READ 320 – Teaching Reading in the Elementary School – Fall, 2009, 2010, 2011, 2012, 2013
- READ 323 – Teaching Language Arts and Children's Literature – Spring, 2010, 2011, 2012, 2014, 2015, 2016; Fall, 2012
- READ 339 – Young Adult Literature - Spring, 2017
- READ 363 – Teaching Language and Literacy in Content Areas – Fall, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023; Spring 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024; Summer 2015, 2016, 2017, 2018
- READ 420 – Teaching Reading in the Elementary School – Fall, 2009; Spring, 2010, 2012, 2013
- READ 432 – Strategies and Materials for Teaching Reading, Writing and Language – Summer, 2010
- READ 435 – Approaches to teaching literacy to the learning disabled - Spring, 2017
- READ 437 – Principles and Practices in Literacy Assessment – Spring, 2012
- READ 439 – Young Adult Literature - Spring, 2017
- READ 458 /DLED 458 – Linguistics for ESL Teachers – Summer, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022
- READ 463 – Teaching Language in Literacy Content Areas – Fall, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022; Spring, 2010, 2013, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024; Summer, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018
- READ 468 – Foundations of Bilingual and ESL Education – Fall, 2015, 2016, 2017; Summer 2023
- READ 473 – Assessment of Bilingual Students – Spring, 2018
- READ 474 – Methods and Materials for Teaching Bilingual Students – Spring 2013, 2014, 2016, 2017, 2018

#### UNIVERSITY OF ILLINOIS AT CHICAGO

CI 340	Teaching Language and Literacy I
CI 341	Teaching Language and Literacy II
CI 450	Student Teaching I
CI 451	Student Teaching II

CI 503  
CI 527

Advanced Foundations of Literacy Instruction  
Reading Specialists as Literacy Leaders

## **CONCORDIA UNIVERSITY CHICAGO**

EDU 4910	Student Teaching: early childhood education
EDU 4920	Student Teaching: elementary education
EDU 6200	Beginning Reading Instruction
EDU 6210	Studies in Elementary Reading Instruction
EDU 6211	Studies in Literacy Instruction
EDU 6225	Diagnosis of Reading Difficulties
EDU 6226	Remediation of Reading
EDU 6295	Practicum in Reading
EDU 6296	Practicum II in Remedial Reading
EDU 6300	Research in Child Literature
EDU 6922	Student Teaching: secondary education
EDU 6982	Practicum in Professional Development

## **NORTHEASTERN ILLINOIS UNIVERSITY**

ELED 302	Methods of Teaching Language Arts
ELED 304	Methods of Teaching Social Studies
ELED 306	Methods of Teaching Reading

## **SERVICE**

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### **ROOSEVELT UNIVERSITY**

Recording Secretary College of Humanities, Education, & Social Science Council (2023-)  
Library Faculty Advising Group (2023-)  
Recording Secretary College of Education Council (2020-2023)  
Search Committee – Teacher Leadership Clinical Faculty / Program Director (2019-2020)  
Peer Review Committee for Tenure and Promotion Committee Chair (2019-2020)  
Faculty Tenure Review Committee Chair (2018-2020), Secretary (2020-2022)  
Catalog Workflow Committee (2018-)  
Dual Language Teacher Leadership Program Director (2017-)  
Faculty Issues Committee Member (2015-2020)  
Teacher Preparation Program Committee Member (2015-2018)  
Dual Language Teacher Leadership Program Development Committee Chair (2014-2016)  
ESL/Bilingual Endorsement Coordinator and Advisor (2009-2019)  
Reading Program Improvement Plan LOOP Leader (2012-2018)  
Co-Founder of faculty writing collaborative - Write NOW! (2010-2015)  
Mansfield Institute for Social Justice and Transformation Advisory Board Member (2010-2016)

Search Committee Chair – ESL/Bilingual Tenure Track Position (2014)  
College of Education Continuous Improvement Committee Member (2013-2015)  
Technology and Learning Committee Member (2010-2012)  
Technology and Learning Committee Chair (2012-2013)  
Literacy Consultant-Mansfield Institute Juvenile Detention Center Service Learning (2012-2013)  
Elected Secretary – College Council (2009-2012)  
Elected College of Education Senator – University Senate (2010-2012)  
Search Committee Member – Special Education Tenure Track Position (2011)  
Committee Member – Field Service Committee (2009-2010)  
Committee Member – Service Learning Committee (2009-2010)

## **PROFESSIONAL ORGANIZATIONS**

Ad Hoc Reviewer for the *Journal of Linguistics and Literature Studies* (2015-Present)  
Ad Hoc Reviewer for *Teacher Education Research Quarterly* (2016 – 2018)  
Ad Hoc Reviewer for the *Universal Journal of Education Research* (2015 – Present)  
Member of English Learners Advocacy Council in Higher Education (ELACHE) (2012 – Present)  
Chapter reviewer for Kendal Hunt Publishing (2012)  
Associate Editor for the *International Journal of Diversity in Organizations, Communities, and Nations* (2011 – 2012)  
Peer grant reviewer for The U.S. Department of Education Investing in Innovation (i3) Development grant applications (2010)  
Proposal reviewer for International Reading Association Annual Conference (2008 – 2015)

## **STATE / LOCAL ORGANIZATIONS**

Board of Directors Latino Resource Center (2015 – Present)  
Chicagoland Researchers and Advocates for Transformational Education (2012 – Present)  
Steering Committee Dare to Dream Latinas' Conference (2012 – Present)  
Advisory Council Latino Policy Forum (2012 – Present)  
Editorial board Illinois Reading Council Journal (1999 – 2000)

## **SELECTED SERVICE**

Budget Committee Member – Belmont Assembly (2019 – 2022)  
Community Spiritual Director – Greater Chicago Great Banquet (2018 – 2022)  
Program Coordinator – Safe Families Organization (2018 – 2020)  
Explorers Autism Team Captain – Belmont Assembly (2017 – 2021)  
Social Media Coordinator – Karina Villa Campaign for State Representative (2017 – 2018)  
Publishing & Communications Director – Greater Impact (2016 – 2017)  
Fundraising Co-Director – LUSA Parent Teacher League (2013 – 2016)  
Board of Director Member - Youth Group Organization SPLC (2012 – 2016)

Foster Host for children of families in crisis – Safe Families Organization (2012 – 2020)  
Stephen Minister and Peer-Supervision Facilitator – St. Paul Church (2009-2016)  
Board of Education Member – Bethlehem Lutheran School (2004-2005)  
Volunteer Assistant Principal – Bethlehem Lutheran School (2005-2007)