1 - "Not sure, but there could be a problem here", 2 - "Mild Concern", 3 - "Moderate Concern", 4 - "Serious Concern"

Notification of Concern about MA Student Performance

Students enrolled in Clinical Psychology programs are expected to develop competencies in the mastery of discipline-relevant academic material, research implementation or appreciation, and the interpersonal skills required of clinical practice. Early identification of areas in which a student is failing to develop properly maximizes the chance that appropriate intervention can be made.

Identification of a concern does not require that a punitive action must be taken. If a meeting with the student is indicated, you will be informed by the MA Director.

Date:

Role:

Complete this form only for students about whom you have a concern.					
competence are listed below. Beneath each competence heading are example competence might be expressed. Identify the competencies in which you for adequately and circle the numbers that reflects the degree of your concern.					his
Please use the following scale to indicate your concern: 1 - "Not sure, but to Concern", 3 - "Moderate Concern", 4 - "Serious Concern".	there could be	a proble	em here	e", 2 - "	Mild
Please record the reasons for your ratings in the <i>Comments</i> sections.					
CHECK ONLY THOSE THAT APPLY: 1. Interpersonal & Professional Competence	Check here if concern		te Leve Conceri		
	<u>ir concern</u>	1	2	3	4
a. Does not establish positive relationships with others					
b. Does not behave ethically and with integrity					
c. Is not clearly committed to learning, clinical training, and supervision					
d. Does not communicate or make presentations in a professional manner					
e. Is not sensitive to cultural differences					
f. Does not demonstrates professional responsibility					
g. Is inappropriately demanding					
h. Fails to maintain appropriate boundaries					
i. Does not tolerate ambiguity or handle the stress of not knowing appropriately					
j. Displays an attitude of entitlement or appears overly confident					

Comments:

Student Name:

Individual reporting:

1 "Not game but there could be a pro-	blom bone!! 2 !!	Mild Consorm! 3	"Moderate Concern"	4 !!Comioura Compoum!!
1 - "Not sure, but there could be a pro	biem nere , Z - "	Mila Concern , 3 -	Moderate Concern,	4 - "Serious Concern"

2. Self Awareness/Self Reflection/Self-Evaluation

- a. Is not aware of, nor behaves according to, role
- b. Is not aware of personal strengths, limitations or needs
- c. Is not aware of impact of personal values on others and self
- d. Is not able or willing to examine own beliefs and stereotypes
- e. Is not aware of how others perceive him/her

Comments:

Check here	Rate Level of				
if concern	<u>Concern</u>				
	1	2	3	4	

3. Openness to Feedback

- a. Not open to feedback in academic/clinical/research contexts
- b. Not open to feedback in advisement contexts
- c. Not open to feedback from peers

Comments:

4. Academic Competence (re	: matters not reflected in grades)

- a. Does not attend classes as expected
- b. Does not submit assignments on time
- c. Does not appear to make course a priority
- d. Does not use resources appropriately (journals, books, internet)
- e. Does not demonstrate knowledge of professional writing standards (e.g., citations are inappropriate; plagiarizes)
- f. Does not write well/appropriately for level/clearly

Comments:

<u>Check here</u> <u>if concern</u>	Rate Level of Concern			
	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>

Check here if concern	Rate Level of Concern			
	1	<u>2</u>	<u>3</u>	4
			_	

5. Research Competence			<u>Check here</u> <u>Rate Level of</u> <u>if concern</u> <u>Concern</u>					
a. Is not clearly committed to projects taken of	on			1	2	<u>3</u>	<u>4</u>	
b. Does not demonstrate an understanding of		h process						
c. Does not write appropriately/ professionall		•						
d. Does not adhere to timelines	J							
e. Is not appropriately independent								
f. Is not responsible and ethical in data collection	ction and m	anagement						
Comments:								
6. Resolution of issues or problems			<u>Check here</u> <u>Rate Level of</u> if concern <u>Concern</u>					
			<u>ii concern</u>	1	<u>2</u>	3	<u>4</u>	
a. Fails to acknowledge personal role in problems and responsibility for action								
b. Does not actively pursue appropriate solutions to problems								
c. Does not follow proper chain of command to resolve conflict								
Comments:								
Your Recommended Action (Please Check One):	None	Mentor Outreach			Other, please explain			
Comments:								
Action Taken/Remediation Plan:			Date:					
Return copy to Thomas Farmer, Director, Psy	D Program	at tfarmer@roos	evelt.edu					

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