George MacKinnon, PhD

Founding Dean
Professor of Clinical and Administrative Sciences

Contact Information
1400 N Roosevelt Blvd
Schaumburg, IL 60173
Tel: 847-619-7290
Fax: 847-330-4525
gmackinnon@roosevelt.edu

Educational Background
BS, Pharmacy University of Wisconsin-Madison
MS, Hospital Pharmacy Administration University of Wisconsin-Madison
PhD, Higher Education Educational Leadership & Policy Studies, Loyola University Chicago

Post-Graduate Training-University of Wisconsin Hospital and Clinics
ASHP-Accredited General Pharmacy Residency
ASHP-Accredited Academic Advanced Administrative Residency

Selected Publications
Books and Chapters

MacKinnon III GE. Editor: *Documenting Health Outcomes Through Pharmacoeconomics: Moving from Efficacy to Efficiency.* 2011 release. Jones and Bartlett Publishers

MacKinnon III GE, Mac Kinnon NJ. Documentation of Pharmacy Services and Outcomes. *Pharmacotherapy: A Pathophysiologic Approach* (seventh edition). McGraw Hill. 2008. ISBN 978-0-07-147899-1

MacKinnon III GE. Documentation of Medication Use and Outcomes (Chapter 16). *Safe and Effective*. Canadian Pharmacists Association, Toronto. 2007. ISBN 1-894402-31-6

Articles

Poirier T, Crouch M, **MacKinnon III GE**, Mehvar R, Monk-Tutor M. Updated Guidelines for Manuscripts Describing Instructional Design or Assessment: The IDEAS Format Updated (A Report of the AACP Task Force on Journal Improvement). *American Journal of Pharmaceutical Education 2009;73: (Article 55).*

Flynn AA, **MacKinnon III GE**. Assessing Capacity of Hospitals to Partner with Academic Programs for Experiential Education. *American Journal of Pharmaceutical Education 2008;72:Article 116.*

MacKinnon III GE. Evaluation, assessment, and outcomes in pharmacy education: the 2007 AACP Institute. *American Journal of Pharmaceutical Education, Evaluation, Assessment, and Outcomes: The AACP Institute Supplement 2008;72:Article 96.*

MacKinnon III GE. AACP Portfolio of Products and Services Supporting Experiential Education. *American Journal of Pharmaceutical Education 2008;72:Article 70.*

MacKinnon III GE. Documentation: A Value Proposition for Pharmacy Education and the Pharmacy Profession. *American Journal of Pharmaceutical Education 2007;71:Article 73*

Singla DL, **MacKinnon III GE,** Mac Kinnon KJ, Younis WS, Field, B. Interdisciplinary approach to teaching medication adherence to pharmacy and osteopathic medical students. *Journal of the American Osteopathic Association 2004;104:127-132*.

Peters, S, **MacKinnon III GE**. Introductory practice and service learning experiences in US pharmacy curricula. *American Journal of Pharmaceutical Education 2004;68:(Article 27)*.

MacKinnon III GE. Analysis of pharmacy student interventions collected via an Internet based system. *American Journal of Pharmaceutical Education 2003;67:(Article 90)*.

MacKinnon III GE, McAllister, DK, Anderson SC. Introductory practice experience: An opportunity for early professionalization. *American Journal of Pharmaceutical Education 2001;65:247-253.*

MacKinnon III GE. Cooperative learning in the disease management decision-making process: Use of group projects in an outcomes assessment course. *Journal of Pharmaceutical Teaching 2000; 8:49-60.*

Courses
PHAR 500: College Colloquia on Pharmacy Profession